

Purpose:

The Glen Cairn Public School Code of Conduct is articulated in accordance with the Ottawa Carleton District School Board Policy P.125.SCO School Board Code of Conduct. The purpose for the school based code of conduct is to foster a safe and inclusive learning environment that promotes responsibility, respect, civility, accountability and academic excellence in a safe learning and teaching environment.

We recognize that a positive school climate exists when all members of the school community feel safe, comfortable, accepted and valued. All staff, volunteers, students, parents and community members have a responsibility to contribute to a positive school climate.

Specific Directives:

1. All members of the school community shall:
 - a. respect and comply with all applicable federal, provincial and municipal laws;
 - b. demonstrate honesty and integrity in all matters including copyright and academic acknowledgement;
 - c. respect differences in people, their ideas, and their opinions;
 - d. treat one another with dignity and respect at all times, and especially when there is disagreement;
 - e. respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, gender identity, sexual orientation, age, or disability;
 - f. respect the rights of others;
 - g. show proper care and regard for school property and the property of others;
 - h. take appropriate measures to help those in need;
 - i. seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;

- j. respect all members of the school community, especially persons in positions of authority; and
 - k. respect the need of others to work in an environment that is conducive to learning and teaching;
2. All members of the school community shall not:
- a. engage in bullying behaviours;
 - b. commit robbery;
 - c. be in possession of any weapon, including firearms;
 - d. use any object to threaten or intimidate another person;
 - e. cause injury to any person with an object;
 - f. be in possession of, or be under the influence of, or provide others with alcohol or illegal drugs;
 - g. inflict or encourage others to inflict bodily harm on another person;
 - h. swear at any member of the school community;
 - i. engage in hate propaganda and other forms of behaviour motivated by hate or bias;
 - j. commit an act of vandalism that causes damage to school property or to property located on the premises of the school; nor
 - k. engage in plagiarism or other means of academic dishonesty.

Consequences:

Glen Cairn Public School employs a progressive discipline approach that recognizes the role of a variety of measures as consequences. Mitigating circumstances will always be considered when determining appropriate disciplinary action. Please see OCDSB PROCEDURE PR.660.SCO Progressive Discipline. The following are some of the consequences which will be considered in progressive discipline:

- a) Oral reminders;
- b) Contact with parents;
- c) Review of expectations;
- d) Assignment addressing the behaviour, that has a learning component;
- e) Volunteer services to the school community;
- f) Conflict mediation and resolution;
- g) Peer mentoring;
- h) Referral to counselling;
- i) Consultation (internal/external to OCDSB)
- j) Detentions;
- k) Withdrawal of privileges;
- l) Withdrawal from class;
- m) Restitution;
- n) Restorative justice and practice;
- o) Short term suspension;
- p) Long term suspension; and
- q) Recommendation for expulsion

Communication:

The Glen Cairn Public School Code of Conduct shall be communicated in classroom discussions at the beginning of the year and periodically, when appropriate, throughout the year. It shall be published to the school website and made available in the main office.

The Code of Conduct will be reviewed at least every 3 years.